



Reading at Home Booklet for Parents

"I have a passion for teaching kids to become readers, to become comfortable with a book, not daunted. Books shouldn't be daunting, they should be funny, exciting and wonderful"



ROALD
DAHL

How you can support your child at home:

- Reading should be enjoyed. Find a comfortable place to read, be patient and praise often.
- Make reading part of your routine at **least three times each week, aiming for 10+ minutes.**
- Read to your child, enjoying books together and modelling to them how an expert reads.
- Find somewhere quiet and comfortable to read.
- Remember praise is a great motivator! Always remind your child how well they are doing and how proud you are of their reading.

Tips for Early Reading and Story Times

On the first reading:

- Make reading aloud feel like a treat. Make it a special quiet time and cuddle up so you can both see the book.
- Show curiosity about what you're going to read: 'This book looks interesting. It's about an angry child. I wonder how angry he gets...'
- Read through the whole story the first time without stopping too much. Let the story weave its own magic.
- Read with enjoyment. If you're not enjoying it, your child won't. Read favourite stories over and over again.

On later readings:

- Let your child pause, think about and comment on the pictures.
- If you think your child did not understand something, try to explain: 'Oh! I think what's happening here is that...'
- Chat about the story and pictures: 'I wonder why she did that?'; 'Oh no, I hope she's not going to...'; 'I wouldn't have done that, would you?'
- Link the stories to your own family experiences: 'This reminds me of when ...'
- Link stories to others that your child knows: 'Ah! Do you remember the dragon in? Do you remember what happened to him?'
- Encourage your child to join in with the bits they know.

At Marsh Green Primary, many reading skills can be broken down into VIPERS. You can support your child in deepening their understanding of the story by asking a few specific questions as they are reading.

EYFS, YEAR 1, YEAR 2

YEARS 3 - 6

Vocabulary

Pick out two or three words from the text they have read and use the passage to discuss their meaning.
Talk about other words that have the same meaning.

Infer

Discuss a character's personality or feelings – ask your child "how do you know this?" See if they can spot something that is suggested but not said e.g. "*the boy's hands were trembling*" – we can infer that he might be nervous.

Predict

At a relevant part, stop and encourage your child to make a prediction about what might happen next, based on what they know.

Explain

Ask your child whether they liked the book and why. What was their favourite part, or character and were there any parts they didn't like?

Retrieve

See if your child can retrieve key information from the chapter you've read with them e.g. names/ details/ events.

Sequence

Can your child retell the story in order? See if they explain what happened at the beginning or end?

Vocabulary

Pick out two or three words from the text they have read and use the passage to discuss their meaning.
Talk about other words that have the same meaning.

Infer

Discuss a character's personality or feelings – ask your child "how do you know this?" See if they can spot something that is suggested but not said e.g. "*the boy's hands were trembling*" – we can infer that he might be nervous.

Predict

At the end of the chapter, encourage your child to make a prediction about what might happen next, based on what they know.

Explain

Pick an event from the chapter and encourage your child to explain and why they think it might be included. Find a phrase or word and discuss why the author used it – what effect does it have on the reader?

Retrieve

See if your child can retrieve key information from the chapter you've read with them e.g. names/ details/ events.

Summarise

At the end of the chapter/pages – see if your child can sum up the key points of what they have just read.

If you need any further support with reading at home or have any questions, please come and speak to your class teacher. We are always here to help!

Useful links to online reading resources:

Oxford Owl Free E-Books

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Storyline Online

<https://storylineonline.net/library/>

Book Trust

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Epic

https://www.getepic.com/promo?signUpV=create_account

OXFORDOWL



Are you a member of Marsh
Green Library?

If not, why not join? You can call
in to the library or ask your class
teacher for an application form.

Library Opening hours:

Monday - Wednesday: 9am - 2pm
Thursday - Friday: 12pm - 5pm
Saturday: 9am - 2pm
Sunday: Closed